PRINCIPLES OF MACROECONOMIC S
SPRING 2017
ECON 222, SECTION 001, TTH 1:15 pm – 2:30 pm, DMSB 101

PROFESSOR : Dr. Chandini Sankaran
OFFICE : 452A DMSB, Moore School of Business
E-MAIL : chandini@moore.sc.edu
PHONE : (803) 777-5919
OFFICE HOURS : 10:00 am-11:30am on Tuesdays and Thursdays
VIRTUAL OFFICE HOURS: 8:00pm - 9:00 pm on the days before exams
(I will only wait for 15 minutes for students to log-on. If no one logs on by
8:15pm, I will leave the chatroom)
VIRTUAL OFFICE HOURS URL : breeze.sc.edu/chandinivohmonthdateyear
Example, office hours on March 24th 2017 would be breeze.sc.edu/chandinivoh032417

Head TA Justin Coker
Email : cokerjm@email.sc.edu
Office Hours : Mondays and Wednesdays 3:30 p.m. - 4:30 p.m.
Office : DMSB 456-K1 (cubicle on the 4th floor)

Assistant TA Foteini Tzachrista
Email : foteini@email.sc.edu
Office Hours : Thursdays 3:00 p.m. - 5:00 p.m.
Office : DMSB 456-K3 (cubicle on the 4th floor)

Note: I am only guaranteed to be able to talk with you online and meet with you in my office during my posted office
hours and for scheduled appointments. Unfortunately, with so many students, I am not guaranteed to be able to answer
your individual e-mails. However, please be reassured that I read all of your email messages. Please do not take it
personally if you don’t get a reply; the large volume makes it impossible to respond to everyone. Your first point of
contact about scheduling questions should be your TA. The TAs might be able to answer emails more efficiently than
I can. My e-mail is open for questions that require short answers such as scheduling questions and quick consultations.
In-depth explanations of economic theory or math problems will not be done through e-mail by your TAs or me. It is
also usually much easier to answer questions and resolve issues in person rather than over email so feel free to stop
by our offices during our office hours. You can also clarify all questions with me face-to-face in my office during my
office hours, after class, or online during my virtual office hours. If you cannot make the TAs’ office hours, they are
also available by appointment.

COURSE DESCRIPTION

This course introduces you to two major areas of study of economics: a set of fundamental principles that are used
throughout the field of economics and a more focused study of the behavior of an aggregate economic system. The
latter field is called macroeconomics. Macroeconomic concepts explain how the economy as a whole behaves in the
presence of scarce resources. Some basic principles of macroeconomics covered are national income, growth and
productivity, savings and investment, monetary system, unemployment, inflation, consumption, investment as well as
government monetary and fiscal policies.

LEARNING OBJECTIVES

The purpose of this course is to give the student a solid background in the principles of macroeconomics. This includes
knowledge of basic economic reasoning, the benefits of exchange, ways to measure economic activity in the nation,
and the elements of the theory of the determination of interest, the price level, and employment. At the end of the
course, the attentive student will be able to approach economic questions logically. Also, she will have a good
understanding of the workings of the modern national economy.
The learning objectives are the following:

- Students will be able to explain the fundamental concepts of economics
  - scarcity, opportunity cost, positive statements, normative statements, production possibilities
  - frontier, circular flow, economic resources/factors of production, markets, product markets, factor
  - markets
- Students will be able to use the mechanics of supply, demand, and the price mechanism to:
  - describe how the market resolves situations of excess demand (shortage) or excess supply (surplus)
    - illustrate the difference between movements along the demand/supply curves and shifts of the
    - demand/supply curves
    - analyze changes in the market equilibrium
- Students will be able to calculate and apply the concepts of the Gross Domestic Product (GDP), the
  - Consumer Price Index (CPI), GDP Deflator, inflation rates, unemployment rates, labor force participation
  - rates, nominal versus real variables
- Students will be able to explain the causes and consequences of:
  - business cycles
  - economic growth
  - unemployment (natural, cyclical, structural, frictional)
  - shocks to the aggregate economy using the Aggregate Demand and Aggregate Supply model
- Students will be able to analyze the impact of fiscal and monetary policies on markets and the economy;
  - they will be able to describe the effects of taxes, spending, money supply, and interest rates.

TEXT

Mankiw, Gregory N., Brief Principles of Macroeconomics with Mindtap, Cengage Learning. I recommend that you
purchase Mindtap which already comes with the electronic textbook ISBN #: 9781305096592 (access through
Blackboard). If you would like a paper copy of the textbook in addition to Mindtap and the electronic copy, the ISBN
for the loose leaf text with Mindtap is 9781305384057.

LECTURE NOTES

Partial lecture notes will be posted on Blackboard. Please check Blackboard every night before class for any new
postings. You will find these notes very important in preparing for exams and helping you understand the material
presented in lectures.

PREREQUISITE

For Business, Economics, Insurance & Risk Management, and Math majors and Economics minors only. Not for
business minors. Basic college level math knowledge is necessary for you to do well in this class.

E-MAIL

Throughout the semester, the TAs and I will be sending out e-mails with important class information to your South
Carolina e-mail address. You are advised to check your Carolina e-mail every day.

BLACKBOARD

This class actively uses the Blackboard Online System (https://blackboard.sc.edu/). Postings of the course syllabus,
lecture notes, grades, exam study guides, announcements (including exam/quiz scheduling announcements), and a
link to MindTap appear on this website. You are encouraged to check the website often and keep tabs on your grades.
Quiz and exam scores will be posted online at the Blackboard grade book. It is your responsibility to contact your TA
if you don’t have a grade for an assignment after grades have been posted for the rest of the class. While I prepare all
of your exam and quiz questions and answer keys, the TAs are in charge of updating your quiz and exam scores in the
Blackboard gradebook. If you feel there has been a mistake in your exam score, or you would like to review your old
exams, you should go to your TAs office hours to review your exam and the answer key.

MINDTAP
All online quizzes will be administered through MindTap. Your access to MindTap is through Blackboard. To take the quizzes, you will click on the “MindTap” link in the left navigation area on Blackboard. You will see folders for the Assignments and the e-book. The links to individual assignments will only be active when the quizzes open. Please look at the dates on the last page of this syllabus for the specific dates. You will have three opportunities to complete each question on MindTap – your grade will be the average of the three attempts on each question. To get the addition attempts, click on the “Grade It Now” option. If you click on “Save and Continue,” you will not get the additional attempts.

CIVILITY IN THE CLASSROOM

Students are expected to assist in maintaining a classroom environment that is conducive to learning. Please show respect to the instructor and the classmates. Any kind of troublesome behavior in the classroom that disturbs the instructor and/or the students during the class period will not be tolerated. Inappropriate behavior in the classroom shall result, minimally, in a request to leave the class.

Please turn off your cell-phones before coming to class. In accord with the Student Code of Conduct, sending or receiving text messages during the class is NOT allowed. Taking of pictures or video recordings in class is also not allowed. This includes taking pictures of the notes posted on the overhead screen. However, audio recordings (without a video) are permitted.

ACADEMIC ACCOMMODATIONS

If you have any condition, such as a physical or learning disability, which will make it difficult for you to carry out the work as I have outlined it or which will require academic accommodations, please notify me through email AND in person with the appropriate documentation within the first two weeks of the course. Please also copy both TAs to this message.

GRADING SYSTEM

Your course grade will be based on your performance in quizzes and exams. All scheduled exams consist of multiple-choice questions. There will be a total of ten quizzes, of which the two lowest scores will be dropped when calculating your grade. Two exams (excluding the final) are scheduled during class hours. Each exam will consist of 50 multiple choice questions. The final examination, made up of 50 multiple choice questions, is scheduled on Tuesday May 2nd from 4:00 p.m. to 6:00 p.m. Your final letter grade is based on the following distribution:

<table>
<thead>
<tr>
<th>ASSIGNMENT</th>
<th>POINTS POSSIBLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 exams (3 @ 100 each)</td>
<td>300 (75% of your final grade)</td>
</tr>
<tr>
<td>10 quizzes, drop 2 lowest (8 @ 10 each)</td>
<td>80 (20% of your final grade)</td>
</tr>
<tr>
<td>I-clicker points (20 points)</td>
<td>20 (5% of your final grade)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>400</strong></td>
</tr>
</tbody>
</table>

The anticipated grading scale for the course is:

- 400-360 points: A
- 359-348 points: B+
- 347-320 points: B
- 319-308 points: C+
- 307–280 points: C
- 279-268 points: D+
- 267-240 points: D
- Below 240 points: F

QUIZZES
All open-book quizzes are to be taken at the times listed on the last page of this syllabus, and will be administered online through MindTap. Deadlines for the quizzes will be strictly enforced. Click on the Mindtap link then on the “assignments” tab on Blackboard to access your quizzes. You can access the quizzes anytime during the hours listed in the last page of this syllabus, but must click the submit button before the assignment closing time. If you do not submit your quiz before the assignment closing time, your quiz will not be accepted. The quizzes are worth 10 points each. Since all the quizzes are timed, please make sure that you have studied the material before logging-on to the quiz. If you incur any problems while taking the quiz you should first try to contact Cengage Technical support (the link is on the Blackboard MindTap page), and if it cannot be resolved immediately send an e-mail to me with both the TAs copied to the message. Note that the time on the e-mail is very important. If the e-mail is sent after the quiz is no longer available online, we will assume that you forgot to log-on to the quiz during its scheduled time.

If you get a question wrong, you will have 2 more opportunities to retake a similar question and your score on that question will be the average score of your attempts. The open-book quizzes are to be completed individually. You are bound by the Honor Code.

I-CLICKERS

20 points for attendance and participation through i-clickers (you will need your own i-clicker to get these points). I will start taking attendance and polling students in class for answers to questions through the i-clicker system from the first day of class until the last day of class. You will receive ½ point if you vote on at least one question for participation (attendance). For the other ½ daily i-clicker point, you will have to answer at least 50% of the questions correctly. If you are not in class when the questions are posted up, you will not be considered for the i-clicker point (example: if the questions are assigned at the beginning of class and you are late, or if they are assigned at the end of class and you leave early, you will not be eligible for the point that day).

You will have to register your i-clicker on Blackboard by clicking on the “Tools” menu before voting in class. It is very important that you keep tabs on your i-clicker points. These points are normally posted in the Blackboard gradebook immediately after class but at the latest within 24-hours after the class period ends. It is important that you send me an email me and copy your TA immediately if you are missing any i-clicker points. If you change i-clickers during the course of the semester, you will have to contact TA Justin immediately upon switching i-clickers and inform him of your new i-clicker number. Make sure you register your new i-clicker on Blackboard. Complaints on missing i-clicker points will only be entertained for one week after the day it was assigned in class. Any complaints about missing i-clicker points will not be investigated if made one week after the i-clicker questions were administered in class. It is your responsibility to monitor your i-clicker points on Blackboard after class every day and make sure that your i-clicker is correctly registered within the first two weeks after class starts. If you do not bring your i-clicker to class or miss class for ANY reason, you will not receive the point for that day.

Asking a friend to vote for you or voting for a friend is considered a violation of the Honor Code (cheating) can result in expulsion from the university

POLICY ON EXAMS AND QUIZZES

1. It is your responsibility to take note of the dates of exams and quizzes on the last page of this syllabus and to log-on online to complete quizzes, or to be present at our classroom on the days that exams are scheduled.
2. There will be no make-up quizzes under any circumstances. The deadlines to quizzes are strictly enforced. It is your responsibility to log-on to Blackboard and complete the quizzes on the scheduled days.
3. Athletes or members of any other official USC clubs or societies who will miss the exams due to scheduling problems must present official letters to the T.A. prior to exam days in order to take the make-up midterms (these must be administered prior to leaving). You should give us at least 1 week notice if you will be gone on the date of the midterm and want to take the make-up midterm before you leave. This is also the policy for make-up exams for any personal reasons such as a death in the family, a wedding in the family etc. but all excuses need to have the proper documentation for permission to take the make-up midterm exam early. The earliest that you would be able to take a make-up exam would be 24 hours before the regular exam is scheduled to be administered to the rest of the class.
4. If a student misses a midterm for any other reason, the student can take a cumulative make-up exam on Friday April 28th (time to be determined later). You need to get permission from TA Justin at
least one week after the missed exam in order to sign-up for the comprehensive make-up exam (copy me to the email as well). Please also confirm the time and location with him a few days before the exam. The comprehensive make-up exam will consist of 50 multiple choice questions.

5. If you miss more than one midterm, or the final examination, you will receive a failing grade in this course.
6. No cellphones or cameras are allowed during the lecture or exams. You are not allowed to take pictures of the projection screen in the classroom. Writing devices such as IPADS are allowed in class only for note-taking purposes during lectures. Laptops are not allowed in class unless they have a stylus which will allow you to draw graphs and are used only for note-taking purposes during lectures. Exceptions can be made if you are taking notes on your laptop. However, I have the right to ask you to put your laptop away if I feel that it is becoming a distraction.

7. Programmable and graphical calculators are not allowed for exams. Please purchase a non-programmable calculator (you can find them at Walmart for less than $10) to use during exams.

8. Each midterm exam will consist of 50 multiple choice questions and scheduled during the dates in the last page of this syllabus.
9. The final exam will be cumulative consist of 50 multiple choice questions.

10. You are welcome to review your exams and the answer keys in the TAs office during their office hours or by appointment. Please ask for help early if you feel that you need it.

11. Correct answers to quizzes can be viewed online on MindTap after the assignment has closed.

CLASSROOM CONDUCT AND STUDY GUIDELINES

“All who open their minds in this community are considered students and all students engage the academic enterprise with basic expectations, needs, freedoms, and responsibilities”

I will attempt to provide you with good lectures as well as supplemental materials to help increase your understanding of economics (such as notes, exam study guides, and old exams). The following outline your responsibilities in this class.

1. Regular class attendance and good study habits. Success in the class is contingent upon class attendance. Attend all lectures!
2. Log-on to Blackboard and review the lecture notes every night before class (or the morning before class). Printing out the notes to follow along during the lecture might help.
3. Watch my video recordings of how to solve practice problems from Blackboard.
4. Take complete notes in class. The lecture notes are just the beginning. Review all notes frequently. To prepare for exams review your notes, the review sheet from blackboard, your old quizzes and practice questions from MindTap. Attend the Virtual Office Hours before each exam and watch all the videos posted on Blackboard.
5. Home reading is an important part of your course work! Students are required to read the appropriate chapter in the textbook after each lecture and strongly encouraged to read the material in advance.
6. Appropriate behavior is expected and relevant questions are welcome during the lecture. Unless you have questions or comments about the material, please try not to disrupt class by talking amongst yourselves, whispering, reading the newspapers, texting, surfing the web, or talking on the cell phone.

7. I expect you to be in class on time and only leave when class is dismissed. Please understand that you are expected to stay the entire lecture once you enter the room. However, under the unforeseen event of an emergency and you need to leave the lecture, please leave quietly without drawing attention to yourself. Be prepared to be called on if you leave the classroom early or come in late.

8. Laptops are not allowed in class for the purposes of browsing the web or recording lectures. Laptops are allowed in class for note-taking purposes only. Laptops with a stylus which will allow you to draw graphs will help you for note-taking purposes during lectures. Laptops without a stylus might not be suitable for note-taking purposes in this class since it will not help you with drawing the graphs from lecture. I have the right to ask you to put your laptop away if I feel that it is becoming a distraction.

9. Cellphones are not permitted during lectures, exams or quizzes. Please turn off your cellphone before entering class and put it away in your backpack or in your pocket.

10. You are not allowed to take pictures of the notes when they are projected in class.
11. If you miss class, it is your responsibility to get the lecture notes from another student. I do not allow students to copy my handwritten lecture notes under any circumstances.
12. If you have problems with the course material, I advise you to approach your TA for assistance early in the semester. You can talk to me or the TAs regarding any issue during our office hours. If you cannot meet at these times, please send an e-mail to set up an appointment. I will only answer questions about the lecture material in person or during my virtual office hours. I will not consult by phone or e-mail on course material. Please remember: do not wait too long before seeking help if you feel that such is needed!

13. Exams will cover all topics discussed in class, not just those from the book. Study for exams early and effectively. Forming study groups may be useful.

14. Log on to virtual office hours held the day before your exams.

15. Work-out all the practice problems and watch all the videos listed in the “Tentative Schedule”

Copyright 2017 (Chandini Sankaran) as to this syllabus, all lectures, all assignments, and all exam questions. During this course students are prohibited from selling notes to or being paid for taking notes by any person or commercial firm without the express written permission of the professor teaching this course. Students are also prohibited from making any copies of, or posting any of the quiz or exam questions online at any website.

TA HELP

You are welcome to visit the TAs for any additional help that you might need with the course. Even though the Professor teaching this class creates all your exam questions, the TAs are in charge of grading your multiple choice answers. You are encouraged to visit the TAs to review your exams and clarify any questions that you might have after they have been graded. Reviewing the questions that you missed on old exams will help prepare you for future exams (especially your cumulative final exam). If the TAs are not able to answer your queries about your old exam questions effectively, you are welcome to stop by my office for further clarification. Though the TAs are there to help you clarify the course material, please understand that they are not your personal tutors.

TUTORING

The Student Success Center offers free tutoring for this class. Tutoring is available for this course to assist you in better understanding the course material. The Peer Tutoring Program at the Student Success Center provides free peer-facilitated study sessions led by qualified and trained undergraduate tutors who have previously taken and excelled in this course. Sessions are open to all students who want to improve their understanding of the material. You can make a one-on-one appointment with a peer tutor by going to www.sc.edu/success. Drop-in Tutoring and Online Tutoring may also be available for this course. Visit their website for a full schedule of times, locations, and courses. You may also contact the Student Success Center at 803-777-1000 and tutoring@sc.edu with additional questions. Please visit http://www.sa.sc.edu/ssc/peertutoring/ for more information. The Economics Department (Kathy.anastes@moore.sc.edu) also has a list of Graduate Students who offer one-on-one tutoring for a fee.

As part of the Undergraduate Excellence Initiative, students who are not performing well in class will be referred to the Student Success Center (SSC) at the end of the fourth week of the semester. The SSC will attempt to contact all referred students via phone and email. Students referred to the SSC should schedule a Success Consultation in order to discuss various resources and strategies that will help you to succeed in the course. While a referral will not, by itself, affect your standing in the class, it will give you a clear signal that you are not performing up to the standards of the course. We strongly recommend that you take advantage of the resources that the SSC offers.

UNIVERSITY OF SOUTH CAROLINA HONOR CODE:

“It is the responsibility of every student at the University of South Carolina Columbia to adhere steadfastly to truthfulness and to avoid dishonesty, fraud, or deceit of any type in connection with any academic program. Any student who violates this Honor Code or who knowingly assists another to violate this Honor Code shall be subject to discipline.”

The Honor Code is intended to prohibit all forms of academic dishonesty and should be interpreted broadly to carry out that purpose. The following Honor Pledge applies to all assignments, examinations, or other course work undertaken by undergraduate students and is implied, whether or not it is stated explicitly:

‘On my honor, as a student, I have neither given nor received unauthorized aid on this academic work’

Cheating will not be tolerated and will be prosecuted at the highest level based on university policy which may result in a grade of XF (the F would indicate failure of the course with the X on the transcript indicating failure as a result
of a breach of academic honesty), or suspension from the University for a period of no less than one semester. Please refer to [http://www.sc.edu/academicintegrity/honorcode.html](http://www.sc.edu/academicintegrity/honorcode.html) for information on the Honor Code.

**Note:** Using cell-phones or any other electronic communication devices during exams and quizzes is NOT allowed. Students are prohibited from having such devices on their work stations during exams and quizzes. Any deviation from this rule shall result in a failing grade for the exam/quiz.

The following examples illustrate conduct that violates this Honor Code, but this list is not intended to be an exhaustive compilation of conduct prohibited by the Honor Code:

1. Giving or receiving unauthorized assistance, or attempting to give or receive such assistance, in connection with the performance of any academic work.
2. Unauthorized use of materials or information of any type or the unauthorized use of any electronic or mechanical device in connection with the completion of any academic work.
3. Access to the contents of any test or examination or the purchase, sale, or theft of any test or examination prior to its administration.
4. Use of another person’s work or ideas without proper acknowledgment of source.
5. Intentional misrepresentation by word or action of any situation of fact, or intentional omission of material fact, so as to mislead any person in connection with any academic work (including, without limitation, the scheduling, completion, performance, or submission of any such work).
6. Offering or giving any favor or thing of value for the purpose of influencing improperly a grade or other evaluation of a student in an academic program.
7. Conduct intended to interfere with an instructor’s ability to evaluate accurately a student’s competency or performance in an academic program.

Whenever a student is uncertain as to whether conduct would violate this Honor Code, it is the responsibility of the student to seek clarification from the appropriate faculty member or instructor of record prior to engaging in such conduct. **As a Professor, I have the responsibility of reporting a violation of the honor code.** More specifically, if my TA or I think that a student has violated the Honor Code, I should report the alleged violation to the office of academic integrity.

**DARLA MOORE SCHOOL OF BUSINESS CODE OF STUDENT CONDUCT FOR UNDERGRADUATE STUDENTS**

The Darla Moore School of Business is recognized globally for educating students who are prepared to become responsible business and civic leaders. An effective learning environment where students and faculty value integrity, professionalism and diligence is foundational to this mission. Consistent with these values, the Student Leadership Council and the faculty of the Darla Moore School of Business expect students to:

- spend a minimum of two hours outside of class studying for each hour of classroom time;
- exhibit classroom behavior that is respectful to faculty and fellow students;
- refrain from the use of phones and other electronic equipment during class, unless permitted by the instructor;
- arrive at class on time, actively participate in class, and not leave class early;
- keep up with assigned readings and complete assignments on time;
- contribute fully to team assignments;
- respect the university’s staff and be responsible stewards of its facilities; and
- abide by the University of South Carolina Honor Code

Approved by the Undergraduate Student Leadership Council and the Faculty of the Darla Moore School of Business

By enrolling in this class, you are bound by the Honor Code and Code of Conduct
# TENTATIVE SCHEDULE

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Weeks</th>
<th>URLs for end of chapter problems:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chapter 1</td>
<td>Ten Principles of Economics</td>
<td>Weeks 1 &amp; 2</td>
<td></td>
</tr>
<tr>
<td>Chapter 2</td>
<td>Thinking Like an Economist</td>
<td>Week 2</td>
<td></td>
</tr>
</tbody>
</table>
| Chapter 3 | Interdependence and the Gains from Trade        | Weeks 3 & 4| 1. [http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch3_ex1.mp4](http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch3_ex1.mp4)  
2. [http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch3_ex2.mp4](http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch3_ex2.mp4)  
3. [http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch3_ex3.mp4](http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch3_ex3.mp4)  
| Chapter 4 | The Market Forces of Supply and Demand         | Week 4 – one day in-class review only | 1. [https://breeze.sc.edu/p78jb02volh/](https://breeze.sc.edu/p78jb02volh/)  
2. [https://breeze.sc.edu/p7k8ezquv2d/](https://breeze.sc.edu/p7k8ezquv2d/)  
3. [http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch4_equilibrium.mp4](http://amms.moore.sc.edu/webcontent/3rdParty/ECON222_ch4_equilibrium.mp4)  
4. [https://breeze.sc.edu/p5b25ug3jio/](https://breeze.sc.edu/p5b25ug3jio/) |
| Chapter 5 | Measuring a Nation’s Income                    | Week 5    | [https://breeze.sc.edu/p9u46xonx33/](https://breeze.sc.edu/p9u46xonx33/) |
| Chapter 6 | Measuring the Cost of Living                   | Week 7    | 1. [https://breeze.sc.edu/p3b3oxtyba4/](https://breeze.sc.edu/p3b3oxtyba4/)  
2. [https://breeze.sc.edu/p4y6xavkc2/](https://breeze.sc.edu/p4y6xavkc2/)  
3. [https://breeze.sc.edu/p1gtebq5j9f/](https://breeze.sc.edu/p1gtebq5j9f/)  
4. [https://breeze.sc.edu/p37wueabszd/](https://breeze.sc.edu/p37wueabszd/)  
5. [https://breeze.sc.edu/p7sdx1ziov2/](https://breeze.sc.edu/p7sdx1ziov2/) |
| Chapter 7 | Production and Growth                          | Week 8    | [https://breeze.sc.edu/p9dt6trhkp9/](https://breeze.sc.edu/p9dt6trhkp9/) |
| Chapter 8 | Saving, Investment, and the Financial System   | Week 8 & 10 (Week 9 is Spring Break) | Chapter review: [http://amms.moore.sc.edu/webcontent/3rdParty/chandini_ch10_p2.mp4](http://amms.moore.sc.edu/webcontent/3rdParty/chandini_ch10_p2.mp4) |
| Chapter 10| Unemployment and Its Natural Rate              | Week 10 & 11 | 1. [http://www.screencast.com/t/YV9zAeFevAyT/](http://www.screencast.com/t/YV9zAeFevAyT/)  
2. [http://www.screencast.com/t/LMKVFnCQay/](http://www.screencast.com/t/LMKVFnCQay/) |
| Chapter 11| The Monetary System                            | Week 11 & 12|                                    |
| Chapter 12| Money, Growth, and Inflation                   | Week 13   |                                    |
| Chapter 15| Aggregate Demand and Aggregate Supply          | Week 14   |                                    |
| Chapter 16| The Influence of Monetary and Fiscal Policy on Aggregate Demand | Week 14 |                                    |
| Chapter 18| Five-Debates Over Macroeconomic Policy         | Week 15   |                                    |

*Any changes will be announced in class. It is your responsibility to be aware of any changes.*
# COURSE CALENDAR

<table>
<thead>
<tr>
<th></th>
<th>STARTS</th>
<th>ENDS</th>
<th>LOCATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>QUIZ 1</td>
<td>3:00 pm</td>
<td>7:00 pm</td>
<td>ONLINE</td>
</tr>
<tr>
<td></td>
<td>Friday January 20\textsuperscript{st}</td>
<td>Monday January 23\textsuperscript{rd}</td>
<td></td>
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<tr>
<td>QUIZ 2</td>
<td>3:00 pm</td>
<td>7:00 pm</td>
<td>ONLINE</td>
</tr>
<tr>
<td></td>
<td>Friday January 27\textsuperscript{th}</td>
<td>Monday January 30\textsuperscript{th}</td>
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<tr>
<td>QUIZ 3</td>
<td>3:00 pm</td>
<td>7:00 pm</td>
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<td>Friday February 3\textsuperscript{rd}</td>
<td>Monday February 6\textsuperscript{th}</td>
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<td>QUIZ 4</td>
<td>3:00 pm</td>
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<td>Friday February 10\textsuperscript{th}</td>
<td>Monday February 13\textsuperscript{th}</td>
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<td>QUIZ 5</td>
<td>3:00 pm</td>
<td>7:00 pm</td>
<td>ONLINE</td>
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<td></td>
<td>Friday February 24\textsuperscript{th}</td>
<td>Monday February 27\textsuperscript{th}</td>
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<td>QUIZ 6</td>
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<td>Friday March 17\textsuperscript{th}</td>
<td>Monday March 20\textsuperscript{th}</td>
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<td>QUIZ 7</td>
<td>3:00 pm</td>
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<td>ONLINE</td>
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<td>Friday March 24\textsuperscript{th}</td>
<td>Monday March 27\textsuperscript{th}</td>
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<td>QUIZ 8</td>
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<td>Friday April 7\textsuperscript{th}</td>
<td>Monday April 10\textsuperscript{th}</td>
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<td>QUIZ 9</td>
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<td>Friday April 14\textsuperscript{th}</td>
<td>Monday April 17\textsuperscript{th}</td>
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<td>QUIZ 10</td>
<td>3:00 pm</td>
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<td>ONLINE</td>
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<td>Friday April 21\textsuperscript{st}</td>
<td>Monday April 24\textsuperscript{th}</td>
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<tr>
<td>EXAM 1 (50 MC)</td>
<td>\textbf{1:15 PM} \textit{THUR. FEBRUARY 16\textsuperscript{TH}}</td>
<td>\textbf{2:30 PM} \textit{THURSDAY FEB. 16\textsuperscript{TH}}</td>
<td>DMSB 101</td>
</tr>
<tr>
<td>Chapters</td>
<td>1, 2, 3, 4, 5 (tentative – look at Study Guide on Blackboard)</td>
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<tr>
<td>EXAM 2 (50 MC)</td>
<td>\textbf{1:15 PM} \textit{THURSDAY MARCH 30\textsuperscript{TH}}</td>
<td>\textbf{2:30 PM} \textit{THURSDAY MARCH 30\textsuperscript{TH}}</td>
<td>DMSB 101</td>
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<tr>
<td>Chapters</td>
<td>6, 7, 8, 10, 11 (tentative-look at Study Guide on Blackboard)</td>
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<td>FINAL EXAM (50 MC)</td>
<td>\textbf{4:00 PM} \textit{TUESDAY MAY 2\textsuperscript{ND}}</td>
<td>\textbf{6:00 PM} \textit{TUESDAY MAY 2\textsuperscript{ND}}</td>
<td>DMSB 101</td>
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<tr>
<td>Chapters</td>
<td>Cumulative</td>
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*Any changes will be announced in class. It is your responsibility to be aware of any changes.

******************************************************************************

GOOD LUCK AND HAVE A GREAT SEMESTER!